

Survey of 4,002 Historians on How Faculty Use Primary Sources to Teach Undergraduates

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Abstract: A survey of 4,002 historians on how faculty use primary sources to teach undergraduates was completed with assistance by the American Historical Association. The survey, crafted with assistance from survey specialists and analyzed by the Survey Research Center at Penn State, provides current, valid, and interesting information about a large and growing group of users of academic archives. These solid results will provide a basis for more effective collaborations with faculty as well as a strong complement to teaching with primary sources.

About the author: *Doris J. Malkmus* began her archival career as outreach archivist for the Rural Women's Project at the Iowa Women's Archives of the University of Iowa. She received a PhD in American women's history from the University of Iowa. Before graduating with a MSI from the University of Michigan, she worked part-time as archivist for the Lesbian, Gay, Bi-sexual and Transgendered Religious Archives Network. She now works in the Special Collections Library at Penn State University as an archivist and processing coordinator.